**Housing and Interior Design: Architectural Design and Construction**

Analyze Needs and Decisions related to housing.

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| **Score** | **Description** | | **Additional Notes:** |
| **4.0** | **In addition to a 3.0 score, the student demonstrates in-depth inferences and applications that go beyond what is taught such as:**   * Analyze various scenarios involving the needs and decisions that relate to housing. Apply decisions in a real-life scenario. | | **The Big Idea:**   * Understanding architectural drawings allows a person to analyze the actual space usage of a room and or house. * Housing styles have changed throughout history to reflect current trends of that time. |
|  | 3.5 | *In addition to 3.0, the student demonstrates in-depth inferences and applications with partial success.* |
| **3.0** | **While engaged in grade appropriate tasks, the student demonstrates an ability to:**   * Interpret architectural drawings. * Plan traffic patterns * Apply digital tools to plan and organize a floor plan. * Classify images of different houses into the correct architectural design. * Identify influences of culture, geographic location, and persons that have impacted the architectural styles.   **No major errors or omissions with 2.0 or 3.0 elements.** | |
|  | 2.5 | *The student demonstrates no major errors or omissions regarding the 2.0 elements and a partial knowledge of 3.0 elements.* |
| **2.0** | **The student demonstrates no major errors or omissions regarding the simpler details and processes such as:**   * Cape Cod, Contemporary, Craftsman, Prairie Style, ranch, Southern colonial, Spanish, Victorian, Split-Level, Floor Plan, Landscaping   **There are no major errors or omissions with 3.0 elements.** | |
|  | 1.5 | *The student demonstrates partial knowledge of 2.0 elements and but major errors or omissions of 3.0 knowledge.* |
| **1.0** | **With help, the student demonstrates a partial understanding of some of the score 2.0 elements and some of the score of 3.0 elements.** | |
|  | 0.5 | *With help, the student demonstrates a partial understanding of some of the 2.0 elements, but not the 3.0 elements.* |